

NJV NEWSLETTER



NJV GOVT. HIGHER SECONDARY SCHOOL

SINCE 1855



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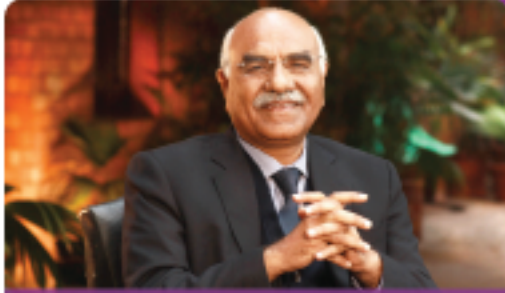
ایمان-احسان-اخلاص



Government of Sindh



Sindh Education Foundation



Dr. Amjad Saqib, Founder of Akhuwat

خواب وہی نہیں ہوتے جو سوتے ہوئے دیکھے جائیں۔ خواب تو اصل
میں وہ ہیں جو سونے ہی نہ دیں۔

Dream big, Dream now. Let us dream to end poverty in our life time. Education is the real solution to break the chains of poverty. We are determined to make sure that no child's dream of education remains unfulfilled because when you empower others you empower yourself and entire society.

NJV is a jewel in Akhuwat's crown. Great work done by Nazir Tunio and his team.

NJV Boarding School Started | Supported by SEF



After setting the path of imparting free quality education to over 1000 students at NJV Government Higher Secondary School, Akhuwat with the support of Sindh Education Foundation & Literacy Development and Govt. of Sindh have taken a giant leap forward.

For the first time in history our NJV government school has started a boarding facility on campus. 63 boys and girls from various districts of Sindh have been selected through strict SAT tests to join as the first batch of boarders ever admitted in any public school of Pakistan. NJV proudly welcomes the new additions and looks forward to helping them follow their visions and reach their goals for a bright career.



I want to praise these courageous people who gave many facilities to us. I shall be very thankful to them that they made us a good Pakistani. I am very thankful to them that they gave all of us a golden chance but I say not only a golden chance but a golden life. I love Pakistan and admire these courageous people. I hope that you will keep on helping others!
- Sadiq Ali

My hostel experience is so nice because I can learn many things and achieve my dreams through NJV. I know I can prove myself through hostel and NJV. I like hostel arrangements and the teachers are so nice and they are like our family who care about us.
- Disha Devi



NJV Library

Library is the heart of any school. Our Librarians, Mr. Hussain and Mr. Saaki have worked passionately in sorting out the one lac books donated by Rotary Club. Now their next mission is to sort and revive the antique books.

We have library periods for each class. The real struggle is to make sure that our students read those books. In the beginning, our students picked up coursebooks or went through the pictures. However our librarian, Ms. Shabana engrossed them by making sure they read books of their interest and asking them to comprehend what they have read.

We hope that books become our students' best companions someday!



NJV Summer Camp 2018

June and July, the months when our students look up to us for summer days bursting with fun and excitement. The 15 days Summer Camp was designed to build skills, confidence and nurture the love of learning by making it more stimulating.

The children got the experiences they needed to enhance their talents and flairs rather than getting bored at home in the beautiful sunny days. Summer Camp focused on cognitive, physical and affective development of students. It

offered compulsory subjects like English as Second Language, Mental Maths and Computer & Graphic Designing. The elective courses were chosen by the students themselves according to their area of interest from Chess, Arts & Crafts and Photography. Motivational and awareness sessions were also held related to the concerns of the youth.

The last hour of the summer camp was when they made memories of hard-fought games. They had sports choices from

football, cricket, basketball, badminton and table tennis. To 'splish splash' in summer kids were taken to Water Park and the little campers witnessed their favorite Mc Donald's burgers in the making.

The camp was a success because of the motivated staff members who held students' development as their priority and the young internees bringing new friends to the Realm of NJV kids.



NJV Comedy Night

NJV Comedy Night was held on 21st July 2018.

Standup Comedy becomes the newest and most popular form of entertainment.

Featuring the following performers:

Shehzad Ghias Shaikh, Syed Faraz Sabzwari, Ali Asghar Kapasi, Kamran Anwar, Kinza Mujeeb, Sharik Kazi, Suleman Asif.



Thank you for sponsoring

The Azaadi Ride

Cyclogists are a group of people who want to revive cycling and gather together on a weekly basis to cycle to places. On 11th August 2018, Akhuwat collaborated with the Cyclogists in an Azaadi Ride which took place from Zamzama and ended at NJV.

Then the Cyclogists did their assembly and flag hoisting ceremony with us and got to know more about Akhuwat. Thank you for connecting to our cause!



My School

by M. Mansoos, Grade VI

For me, NJV is the best school. When I came here for the first time, this school was like a huge castle. It has a big ground, kitchen, science lab etc. I love being here with nice teachers and friendly fellows. NJV also supports sports. But the best part about NJV is that they work on increasing the ability of speaking even though they have a large number of students. They try hard to increase their student's confidence and the students are showing improvement day by day.

I sincerely thank Narayan Jagannath Vaidyah for building this historical place and also Akhuwat for reviving it. I love NJV!

Congratulations to our high achievers!



We would like to congratulate you both on behalf of our team on your outstanding results in Grade 10 exams. Keep this hard work up and try to improve over time.

We are proud to know that you both are walking the path of success. Exams and grades are temporary, but education is permanent.

Conquering your exams is just the beginning. We wish you the best of luck in life and pray that you conquer many more summits in your life. Congratulations!

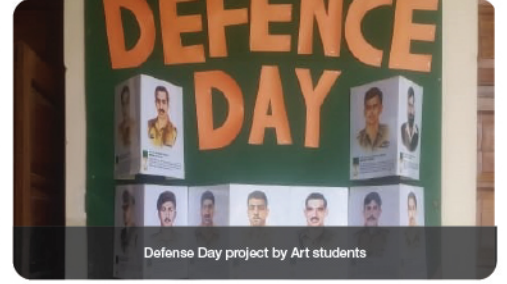
Congratulations to Mateenuddin, for getting enrolled in D.J. Science College. We are proud that Kashaf will be continuing her intermediates at NJV.



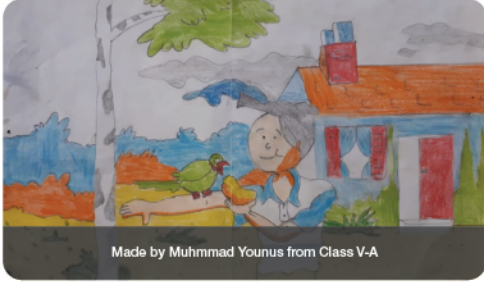
Field trip to Indus Valley School of Arts and Architecture



NJV Wall painting activity by Art students of secondary classes on 14th August, 2018



Defense Day project by Art students



Made by Muhammad Younus from Class V-A



Certificate distribution in school assembly



Photography Workshop - Rules of photography and journalism by Bilal Ahmed



Oil Painting Workshop by Ammar Ahmed



Stopmotion Animation Workshop by Ali Ahmed



Clay Workshop - Basic techniques of clay and pottery by Khalid



حزبہ بھوٹو سیکنڈری سیکشن انچارج

سال ۲۰۱۵ میں جب میں این جے وی اسکول آیا تھا تو یقین کریں انتہائی بری حالت تھی۔ پھر آگسٹ میں ایک نوجوان سا بندہ سفید کپڑوں میں جناب عزیز قرنی نظر آیا۔ اُس نے مجھ سے تعارف پوچھا اور اپنا بھی تعارف کروایا۔ اُن سے ملنے کے بعد ایک اُمید کی کرن نظر آئی اور دیکھتے ہی دیکھتے اس سکول میں بچوں کا داخلہ شروع ہو گیا، علم کی روشنی بھی بڑھتی گئی اور اسکول کی بلڈنگ بھی بہت خوبصورت نظر آنے لگی اور میں اس کارنامے سے بہت مطمئن ہوں۔

NJV-College of Visual Arts | Admissions Open 2018

Workshops: Call: 0333-3353548 | Email: cva@njvschool.pk | FB: Facebook/NJVCVA



Secondary IT Classes

The latest technology based curriculum prescribed by FOCUS (Foundation of Computing and Sciences) is taught in secondary stream by NJV-Akhuwat.

It relates to the ideas of Artificial Intelligence by SCRATCH that builds up students logical thinking, programming concepts and make them think like coders.

"Most of us end up with no more than five or six people who remember us.
Teachers have thousands of people who remember them for the rest of their lives."
—Andy Rooney, Journalist

Happy Teachers Day



Pre-Primary & Primary section teachers



Secondary section teachers



Higher Secondary section teachers



Assessment by Raheela Binte Ahmed

BSc (hons) M.ed - Teaches Chemistry and Math

Assessment is a process that overtime has been associated with stress and concept of reward and punishment. The essence of assessment is in facilitating teachers' and students' efforts to improve academic achievement.

A lot of research has been done on different methods and techniques of assessment. Globally, the formative form of assessment is widely being implemented and the dependence on summative assessment has lessened. If we think of children as plants, summative assessment of the plant is the process of simply measuring them when they have grown. But that won't help or affect the growth of the plants. Formative assessment on the other hand is the garden equivalent of feeding and watering the plant directly affecting their growth. (Shirley Clarke)

Students' academic achievement and students' learning outcomes are the biggest concerns of academia after the development and propagation of Sustainable Development Goals (SDGs). The way assessment and evaluation system is perceived and practiced is a major cause behind the lacking in student learning and teacher performance.

As educationists we need to use the tool effectively and wisely. It can do wonders in bringing change and helping the academics identify loop holes in the middle of learning process rather than merely showing the end result of learning.

"Learning and teaching is messy stuff,
it doesn't fit into bubbles."
— Michelle Forman

Book Review by Uzair Qarni *Director of Academics*

The Murder of History by K.K. Aziz

“Those who cannot remember the past are condemned to repeat it.”
- George Santayana, 1905

Before I moved to Pakistan, I always believed in the primacy of science class as the most important applied language subject. Through science we learn how to question; through science we understand the nature of our universe. Global education trends indicate a similar line of thinking. Yet, after becoming familiar with the various social studies textbooks of Pakistan, I now feel that Pakistani history education requires our most urgent attention. In *Murder of History*, available at Liberty Books, K.K. Aziz seems to agree and has written this book with Santayana’s famous quote in mind. Aziz highlights and corrects the errors in 66 history, social studies, and Pakistan studies textbooks, private and government, used all over Pakistan. Aziz’s seminal work focuses largely on errors at two levels.

Many errors Aziz exposes simply betray a lack of professional scholarship, such as mismatched dates or incorrect degrees

ascribed to historical figures. A federal intermediate Pakistan Studies textbook states that “the All India Muslim League Legislators’ Convention was held in Delhi on 9 April 1949...The year was 1946, not 1949” (Aziz, p. 178). A class 5 NWFP history textbook states that Sir Muhammad Iqbal “took his doctorate in philosophy in England... [In fact], he took his doctorate in philosophy from the University of Munich in Germany” (Iqbal, p. 196), not England. Errors such as these highlight a lack of depth in the scholarly process. Amusingly, Aziz points out all the seemingly qualified authors of these texts, questioning the value of their education if they cannot get simple dates and titles correct.

More gravely, however, are the lies, omissions of history, and twisting of events replete in the nation’s history textbooks. In great detail, Aziz exposes how our textbooks promote a distorted, pro-military, anti-India, overly pro-Urdu, nationalistic view of Pakistan’s past. Regarding the 1965 War, a class 4 Punjab textbook states that “India, frightened of the Pakistan Army and the people of Pakistan, sued for

peace. When India was on the point of being defeated she requested the United Nations to arrange a cease-fire. There is no evidence whatsoever that India was on the point of being beaten by Pakistan or that it begged for peace or that it asked the United Nations to arrange a ceasefire. The war ended when the Big Powers intervened” (Aziz, p. 183) A cursory scholarly search at any local library confirms Aziz’s claims. “A NWFP class 9-10 textbook claims that ‘Urdu was the spoken language of the entire South Asia.... It was the spoken language of the common people of the subcontinent’” (Aziz, p. 206). More examples can be found in Aziz’s work that show how the children of Pakistan are not learning our wonderful country’s history. They do not learn of the missteps, or of the complexities of history. Instead, they are spoonfed an agenda, simplified, which mitigates their ability to accept criticism, to question facts, and see history in a broader, complex, multi-faceted context. If we are to create independent thinkers, they must know the mistakes of our past so they can create a brighter future. K.K. Aziz, I’m sure, would agree.



<p>Educate-a-Child PKR 2000/month 24,000 Annually KG-to-Matric PKR 396,000 Books and Supplies, Cost of Education</p>	<p>Share Hope We seek your valuable support to convert our dream of making NJV the best government school in Pakistan.</p>	<p>Support a Primary Teacher PKR 40,000/month Training costs and Materials Developing SMART skills</p>
<p>Sponsor a set of textbooks PKR 30,000 School textbooks for one class</p>	<p>Support a Smart-Classroom PKR 220,000 Smart boards, Other Equipment’s</p>	<p>Sponsor E-learning PKR 50,000 Projector, Other Equipment’s</p>
<p>Contribute to Endowment Fund PKR 10,000 - 10 Million Education cost, Total operations</p>	<p>Transport a Child to school PKR 3000/month Conveyance, Fuel and maintenance cost</p>	<p>Sponsor a school Bus PKR 7.5 Million Purchasing and maintenance cost</p>



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